

Arabic
PAPER 1: Listening and understanding in Arabic
Higher tier

Total Marks

Thursday 18 May 2023 – Afternoon

Time: 40 minutes and 5 minutes’ reading

In the boxes below, write your name, centre number and candidate number.

Surname					
Other names					
Centre Number					
Candidate Number					

YOU MUST HAVE

Nil

YOU WILL BE GIVEN

Text Booklet

INSTRUCTIONS

Answer ALL questions in Sections A and B.

Questions in Section A are set in Arabic.

Questions in Section B are set in English.

Answer the questions in the spaces provided – there may be more space than you need.

You must NOT use a dictionary.

INFORMATION

You have 5 minutes to read through the paper before the first extract starts.

You may make notes during these 5 minutes.

You will hear the extract twice. You may write at any time during the tests.

There will be a pause between each question.

The total mark for this paper is 50.

The marks for EACH question are shown in brackets – use this as a guide as to how much time to spend on each question.

ADVICE

Read each question carefully before you start to answer it.

Try to answer every question.

Check your answers if you have time at the end.

Answer ALL questions. Write your answers in the spaces provided.

Some questions must be answered with a cross in a box ☒. If you change your mind about an answer, put a line through the box ☒ and then mark your new answer with a cross ☒.

SECTION A

Look at the list for Question 1 in the Text Booklet.

GLOSSARY

لأداء: to perform

للتقارب: to come together

احتفالات العيد

1 ليلي تتحدث عن مظاهر العيد في البلدان العربية

أكمل الجمل عن طريق اختيار كلمة أو عبارة من المربع. توجد كلمات لن تحتاجها.

(continued on the next page)

1 continued.

مثال: يذهب المسلمون إلى
المسجد _____ لأداء صلاة العيد.

(a) العيد هو مناسبة دينية و

_____ مهمة.

(1 mark)

(b) إنَّ الصَّلَاةَ وتقديم
_____ من أهم واجبات العيد.

(1 mark)

(c) يُساعد العيد في
_____ العلاقات الأسرية.

(1 mark)

(continued on the next page)

Turn over

1 continued.

(d) يتبادل الناس _____ في العيد.

(1 mark)

(e) تصنع الأمُّ الفلسطينيَّة

العيد للأطفال والزُّوار. _____

(1 mark)

(Total for Question 1 = 5 marks)

تأثير الإنترنت على الأطفال

GLOSSARY

مُعَرَّضُونَ: exposed to

يُؤَثِّرُ: affect

نَفْسِيًّا: psychological

2 استمعت إلى تقرير عن تأثير الإنترنت على حياة الأطفال.

املأ الفراغات بكلمات تختارها من القائمة التالية:
إيجابية/سلبية، محلية/عالمية، مضايقة/اختلاط،
السيطرة/ترك، المدرسة/الدراسة، صعب/سهل.

EXAMPLE

للإنترنت آثار _____ سلبية على
الأطفال.

(continued on the next page)

2 continued.

(a) أگدت _____ مخاطر

بعض البرامج على الأطفال.

(1 mark)

(b) إن _____ الأطفال مشكلة

إجتماعية.

(1 mark)

(c) أصبح من الصعب _____

على هذه البرامج.

(1 mark)

(continued on the next page)

2 continued.

(d) استخدام وسائل التّواصل الاجتماعي

الاعتداء _____

الإلكتروني على الأطفال.

(1 mark)

(e) إنّها مشكلة _____ تبحث

فيها كل دول العالم.

(1 mark)

(Total for Question 2 = 5 marks)

TOTAL FOR SECTION A = 10 MARKS

SECTION B

Healthy lifestyle

GLOSSARY

بَدِين: fat

نَفْسِيَّة: psychological

- 3 Reem and Mundhir are talking about maintaining a healthy lifestyle.

Listen to the recording and complete the sentences by putting a cross ☒ in the correct box for each question.

EXAMPLE:

Reem and Mundhir are discussing the importance of:

- ☐ A drinking water
- ☐ B diet
- ☐ C best types of footwear to use
- ☒ D keeping fit

(continued on the next page)

3 continued.

(i) Mundhir looks ...

- ☐ **A as slim as before**
- ☐ **B slimmer than before**
- ☐ **C underweight**
- ☐ **D overweight**

(ii) Mundhir spent ...

- ☐ **A the last few days with his trainer**
- ☐ **B the last 10 weeks in the sports centre**
- ☐ **C the last 6 months exercising daily**
- ☐ **D the last month in the sports centre**

(continued on the next page)

3 continued.

(iii) Mundhir felt the improvement ...

- ☐ **A immediately after exercising**
- ☐ **B after changing his exercise routine**
- ☐ **C when he received professional advice**
- ☐ **D at the last session of his programme**

(iv) Reem decided to ...

- ☐ **A renew her gym membership**
- ☐ **B change her life style**
- ☐ **C exercise with Mundhir every day**
- ☐ **D stick to her daily routine**

(Total for Question 3 = 4 marks)

Online lessons

GLOSSARY

لِلْغَايَةِ: very

تَعَطُّلٌ: break down

لِتَعْزِيزٍ: to strengthen

- 4 Ahmed is talking to his friend Mazin about his online learning during the Spring holiday.

What does he say?

(continued on the next page)

4 continued.

Listen to the recording and put a cross ☒ in each one of the THREE correct boxes.

☒ **EXAMPLE:**

The school provided students with online lessons

☐ **A Ahmed enjoyed the first lesson**

☐ **B Online lessons were the students' only option**

☐ **C The lessons went smoothly without problems**

☐ **D Ahmed gradually started to like the lessons**

☐ **E The lessons could be attended in school**

☐ **F Ahmed did not like the lessons in school with his friends**

☐ **G Ahmed's computer broke down**

(Total for Question 4 = 3 marks)

Weather forecast in Lebanon

GLOSSARY

المُعَدَّل: average

هَطَلَتْ: fell

الْحَذَر: take caution

تَجَمُّع: piling up

مُعْظَم: most

- 5 A TV presenter is giving the weather forecast in Lebanon.

Listen to the recording and put a cross ☒ in the correct box for each question.

EXAMPLE: This is the weather forecast for ...

☒ A the whole of Lebanon.

☐ B Beirut and the south.

☐ C the north only.

☐ D the south and east.

(continued on the next page)

Turn over

5 continued.

(i) In the north, the temperature was ...

- ☐ **A below its annual average.**
- ☐ **B well over its annual average.**
- ☐ **C at its annual average.**
- ☐ **D slightly higher than the national average.**

(ii) The traffic police asked drivers to ...

- ☐ **A cancel their early trips.**
- ☐ **B take care in the early hours.**
- ☐ **C take different routes.**
- ☐ **D use only the main roads.**

(continued on the next page)

5 continued.

(iii) After the weekend, the weather will ...

☐ **A start to rain.**

☐ **B be foggy.**

☐ **C get warmer.**

☐ **D stay cold.**

(Total for Question 5 = 3 marks)

Improving the environment

GLOSSARY

سُكَّانٍ: residents

العِناية: take care of

تُفُوحُ: produce

مَصْدَرٌ أَساسِيٌّ: main source

- 6 Husam writes a letter of complaint to the mayor about problems in the area he lives in.

Listen to the recording and answer the following questions IN ENGLISH.

- (a) What was the problem in Husam's area last year?
(1 mark)

(continued on the next page)

6 continued.

(b) Mention two things that the residents of the area complained about.

(2 marks)

(c) What type of bins is Husam asking the council to provide?

(1 mark)

(d) Why did Husam mention bicycles?

(1 mark)

(Total for Question 6 = 5 marks)

Traditional clothes in Palestine

- 7** You are listening to Amina's interview in Karim's morning programme about traditional clothes in Palestine.

Listen to the interview and answer the following questions IN ENGLISH.

- (a) Mention one of the characteristics of Palestinian clothes.**
(1 mark)

- (b) Give two reasons why Palestinian women usually wear traditional dress.**
(2 marks)

(continued on the next page)

7 continued.

**(c) What is the traditional winter dress made of?
(1 mark)**

**(d) What is Amina's dream for the future?
(1 mark)**

(Total for Question 7 = 5 marks)

Volunteering

- 8 Adam is talking about his voluntary work in a charity for children with special needs.

Listen to the recording and put a cross ☒ in the correct box for each question.

EXAMPLE: Adam worked in the charity for...

☒ A a week.

☐ B a year.

☐ C one day.

☐ D a month.

(continued on the next page)

8 continued.

GLOSSARY

ذَوِي: who have

رِعَايَة: taking care of

مُتَمَكِّنًا: capable of

لِلْأَسَفِ الشَّدِيدِ: unfortunately

أَثَر: affected

Part (a)

(i) Adam learnt how to look after special needs children from ...

☐ A doing more voluntary work in care homes.

☐ B his mother.

☐ C reading on the subject.

☐ D his teacher.

(continued on the next page)

8(a) continued.

(ii) The group organised a birthday party for ...

- ☐ **A Adam's mother**
- ☐ **B one of the children in the charity**
- ☐ **C Adam's special needs brother**
- ☐ **D Adam himself.**

(iii) Adam felt sorry because ...

- ☐ **A he didn't have enough money to give to the charity.**
- ☐ **B his brother couldn't join in.**
- ☐ **C there were not enough sweets for all the children.**
- ☐ **D not all the children had games.**

(continued on the next page)

8 continued.

GLOSSARY

لِتَحْدِيدِ يَوْمٍ: to set a date

يَتَبَرَّعَ: to donate

رِعَايَةٍ: care

تَزَامَنَ: coincided

حُلُولٍ: coming

Part (b)

(i) Adam asked the headteacher to ...

- ☐ A allow him to do more voluntary work.
- ☐ B have a non-uniform day.
- ☐ C take part in the New Year celebrations.
- ☐ D change the date of the non-uniform day.

(continued on the next page)

8(b) continued.

(ii) The students will ...

☐ **A collect money for the charity.**

☐ **B celebrate the New Year.**

☐ **C give toys to the charity.**

☐ **D buy sweets for the charity.**

(iii) The time was suitable because it was ...

☐ **A the end of the school year.**

☐ **B the start of the mid-year holiday.**

☐ **C the end of the exams.**

☐ **D the Christmas and New Year celebrations.**

(Total for Question 8 = 6 marks)

Work experience

GLOSSARY

عُشَّاق: lovers

أَشْكُرُ فَضْلَ: I am grateful

أَعَدَدْتُ: I prepared

تَبَرَّعْتُ: I donated

تَرَبَّيْتُ: I grew up

بَيْطَرِيّ: vet

يُرَاوِدُنِي: keep coming

التَّغْذِيَّة: nutrition

سَأُبَاشِرُ: I will start

المُتَمَيِّزِينَ: distinguished

التين والزيتون: figs and olives

9 Four students are talking about their work experience.

Listen to their conversation and answer the following questions IN ENGLISH.

(continued on the next page)

Turn over

9 continued.

Part (a)

- (i) Why is Leena grateful to her art teacher?
(1 mark)**

- (ii) Who did Samia give her food to?
(1 mark)**

- (iii) Mention 2 things Ibrahim was interested in.
(2 marks)**

(continued on the next page)

9(a) continued.

- (iv) Where did Ali do his work experience?
(1 mark)**

Part (b)

- (i) What were Leena's tasks in the theatre?
Mention one.
(1 mark)**

- (ii) What will Samia do after studying food
technology?
(2 marks)**

(continued on the next page)

9(b) continued.

**(iii) How did Ibrahim help the journalists?
(1 mark)**

**(iv) What did Ali use his work experience for?
(1 mark)**

(Total for Question 9 = 10 marks)

A trip to Egypt

GLOSSARY

مُمَيِّزَةٌ: distinctive

الْحَضَارَاتِ: civilisations

قُبُورٍ: tombs

دَفَنٍ: bury

الْفَرَاعِنَةِ: Pharaohs

رَمَزٍ: symbol

المُكْتَشَفَةِ: discovered

شُرُوقٍ: sunrise

غُرُوبٍ: sunset

الْخَشَبِيَّةِ: wooden

الْأَسَاوِرِ: bracelets

أَدَوَاتٍ: tools

ظِلَالِ الْعُيُونِ: eyeshadow

التَّذْكَارِيَّةِ: souvenirs

10 You heard Summaya talking to Majed about her trip to Egypt.

Put a cross ☒ in each of the TWO correct boxes for each question.

(i) What did Summaya tell Majed about her trip?

☒ **EXAMPLE: She learnt about the history of Egypt.**

☐ **A She had a tourist guide.**

☐ **B She went with a group of tourists.**

☐ **C The pyramids were built as palaces for the kings.**

☐ **D She visited the market in Giza.**

☐ **E Old Egypt was one of the richest cultures in history.**

(continued on the next page)

10 continued.

(ii) What else did Summaya learn on her trip?

☐ **A The market opens early and closes at midnight.**

☐ **B Al-Azhar school and mosque are in different parts of the city.**

☐ **C The shops sell traditional and modern items.**

☐ **D The old Egyptians invented scissors.**

☐ **E It was easy to shop and move around in the market.**

(Total for Question 10 = 4 marks)

TOTAL FOR SECTION B = 40 MARKS

TOTAL FOR PAPER = 50 MARKS

END OF PAPER